

Dear Parents:

Welcome to my math class! I look forward to teaching your children. We have a busy, exciting and challenging curriculum planned for the students. My goal is to insure the right of all students to a positive productive learning environment. I am very clear with the students about my expectations regarding assignments, work habits, and citizenship.

SPHS EXPECTED SCHOOL-WIDE LEARNING RESULTS

Critical Thinker who are able to evaluate, analyze and explain multiple sources of information in order to make informal decisions.

Ambitious and have pride in their work, confidence in themselves and a desire to reach their true potential.

Respect of all regardless of race, ethnicity, gender sexual orientation or religion.

Decisive and able to access resources to resolve academic and personal challenges and become life-long independent learners.

Service- Oriented and act as outstanding individuals by contributing to self, family, school and community as positive, productive members of the global society.

COURSE DESCRIPTION: Geometry Honors will aim to cover the majority of the text, *Geometry by Larson, Boswell, Kanold and Stiff (2007)*, and all twenty-two of the California Geometry Standards. This course will prepare the student to score proficient or above on the STAR Geometry exam, pass the CAHSEE and be prepared for the SAT's. The course will also be supplemented through the use of Patty Paper, manipulatives, Geometer's Sketchpad as well as additional projects such as geometric constructions and online geometric tools. The use of protractors, compass and scientific calculators will become essential throughout the course.

HOMEWORK: Homework is assigned every night **including** Fridays. Part of homework is to check the (odd) answers that are in the back of the book and try to correct any errors. At the beginning of class the following day students will be chosen at random to complete a homework question up on the whiteboard and explain this question to the rest of the class. I will be choosing which homework questions that students complete on the whiteboard as a way to help students study for chapter tests. These will be the most important five questions of each homework assignment. If they have not completed their homework they will forfeit their participation points and it is up to the student to turn in the late or incomplete homework at the beginning of class the next day (for half credit). If a student completes 92% of the assigned homework for a given quarter then I will increase their lowest test grade by one grade.

ABSENCES: Students have the number of days equal to the number of days absent to turn in missed work. Work that was assigned before absences is still due on the original due date or the day the student returns. I expect both in class work/notes and homework to be made up when the student is absent. It is the absent student's responsibility to get the work from the teacher. There is no time in class for doing make-up work. If you are absent the day of a quiz, the next one you take will count twice. Tests must be made up after school.

TARDIES: I will use the school wide tardy progressive discipline plan. Please see your student handbook for further details.

GRADES: I will use a standard grading scale (see below). Tests are 50%, Quizzes are 15%, Homework/Classwork is 25% and Accelerated Reader is 10%. *Students must show good work ethic by completing all assignments to the best of their ability and must maintain a C average or better to remain in the Honors class. D's will not be given in the honors class, and therefore, dropping below 70% will result in an F for the class.* If a student scores proficient or advanced on their Math STAR test, I will improve their earned class grade by one letter for either first or second semester respectively. It is the student's responsibility to notify me if they score proficient or advanced the following year.

A+ 97%-100%	C+ 77%-79%
A 94%-96%	C 74%-77%
A- 90%-93%	C- 68%-73%
B+ 87%-89%	F 0%-67%
B 84%-86%	

Note: Beginning with the class of 2012, a 2.0 GPA is required by the end of the first semester of a student's senior year in order to participate in the graduation ceremony.

SUPPLIES YOU NEED:

- Pencils or Pens
- Line paper and graph paper
- A red pen for correcting homework
- Scientific calculator, ruler, protractor and compass. A class set will be provided, but it is strongly suggested students have their own at home.
- Three ring binder and at least three dividers to keep work organized. There will be a binder check in order to keep students accountable for organization.
- 3 dividers: Homework, Notes and Classwork

Rules: Respect and Responsibility

What do Respect and Responsibility mean in Mrs. Broussard's classroom?

- Be seated at all times.
- One person talks, everyone else listens.
- Treat others as you want to be treated.
- No iPods or cell phones.

CONSEQUENCES:

1. First warning
2. After school half an hour detention and call home
3. 1 hour after school detention and call home
4. Saturday School and call home
5. Office Referral and call home
6. Parent, teacher, student and assistant principal conference
7. Remove from class

COMMUNICATION: Grades will be posted on Zangle whenever a quiz, test or homework grade is added. District progress reports and report cards will be sent home. Check the school website for dates. I encourage the students to ask me questions directly rather than go through you. However, you are more than welcome to contact me at any time via email or phone. ***I will not provide an individual Zangle printout, it is the student's responsibility to know their Zangle username and password.***

TEXTBOOKS: Students will keep their textbooks at home. I have a classroom set for use at school. The book must still be covered and kept clean at home.

BACK TO SCHOOL NIGHT: Thursday, September 1st, 2011.

This letter is to be kept in the student's binder all year for reference. Please read and **SIGN** the following page and return it to me. I look forward to an exciting and productive year!

Sincerely,

Mrs. Jessica Broussard

jnewville@spuhsd.k12.ca.us

(805) 525-0988 ex. 2310

I have received and read the math letter from Mrs. Broussard.

Print Student's Name: _____ Period: _____

Student's Signature: _____ Date: _____

Print Guardian's Name: _____

Guardian's Signature: _____ Date: _____

If there is anything I should know about this student, please write a note below.